

Classroom Management Plan

Web Mastering/Multimedia Production—LezLee Williams



Classroom Environment

LEARNING CHOICES

1. Verbal warning
2. Verbal warning, citizenship grade reduced 3 points, notation in grade book
3. Student/Teacher conference in hall; parent contact & citizenship grade reduced 3 additional points – possible “fly-by detention”
4. Office referral and citizenship grade reduced 10 points – *this is immediate for serious disruptions: fighting; destruction of property; refusal to work*

POSITIVE REINFORCEMENT

1. Verbal praise for good citizenship and scholastics achievement.
2. Learning environment that is exciting, interactive, warm and supportive.
3. Celebrate subject area mastery through project presentations to varied audiences.
4. Notification of achievements to parents.
5. Work placed on “Hall of Fame”



SUPPLIES

- Pencil/pen and highlighter
- Students w/last names A - G one box of Kleenex
- Students w/last names H-P one bottle of hand sanitizer
- Students w/last names Q - X one roll of paper towels

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Classroom Expectations

One classroom rule:

RESPECT yourself, me and your peers at all times – this includes: **dress**; **language** – tone & verbage; **body language**; etc.

RESPECT
yourself

NO Zone:

- **Sagging pants/midriff area showing** – *respect yourself enough* to keep private things private!
- **Words:** All curse words – including “crap”; “suck”; “duh”; “piss” ~ as in “piss me off”, etc.; “friggin” - “**minced oaths**” – using one word in the place of another but still conveying the same message.
- **Cheating:**
 - Automatic **zero** on the assignment
 - Citizenship grade of “**C**” ~ this will disqualify you from **ever** entering the Honor Society
 - Parent and all applicable organizations notified
- **Sleeping** in class – if you insist, you will be asked to sit-up or stand the remainder of the class period
- **Inappropriate Use of Technology** (see **handbook** for consequences): checking email, chatting, instant messaging, online games

YES Zone:

- Be in assigned seat ready to work when the **tardy bell rings**.
- Bring needed supplies **every** day.
- Follow the **directions** given by the teacher – this includes **staying on task**
- Follow the school policies as outlined in the **AISD Student Code of Conduct** and the **M.H.S Student Handbook**



GRADING

Most grades each six weeks will be from one or more special projects focusing on new technology skills. Grades will be given as the project progresses.



Each student begins the six weeks with two (2) daily participation grades of 100. Participation during class is recorded in the grade book with either: a **check** (on task ~ working as expected); **minus** (inferior work ~ off task); or a **zero**. If all “checks” are present at the end of the six weeks, your two (2) grades remain at 100. **5 points** will be subtracted from each of the two (2) daily grades for each minus and **10 points** for each **zero**.

Students are expected to keep an online **vocabulary** journal. This journal is done in the **first 3 minutes** of class. This grade **counts 2 times** each six weeks.

Grade Weighting = 60% Daily & 40% Test/Quiz



MAKE-UP WORK

1. It is the student’s responsibility to make up assignments missed.
2. Classroom presentations/notes may be obtained through the teacher or another student.
3. Failure to complete make-up assignments will result in a zero. The student will have one day for each excused absence. If the absence is unexcused, a zero will be given for work missed.



TARDIES

It is imperative to be on time. **Three (3)** unexcused tardies in one six week period = one **unexcused** absence and results in a referral to the appropriate assistant principal, 5 lunch detentions & reductions of citizenship grade by 10 points. (You will also lose your exemption privileges w/regards to final exams.)



CITIZENSHIP

Is based on **attitude, attitude, behavior & individual contributions** to the class. **Infractions are worth 3 pts/infraction/day**. (Includes, but not limited to: tardies & “expectations”).